

## **ELA Virtual Learning**

# Kindergarten Jolly Phonics/ Word Study April 10, 2020



### Kindergarten ELA Phonics Lesson: April 10, 2020

### **Learning Target:** Students will be able to identify the long a sounds.

### Background: This is a review of the long a sounds.

- Students can differentiate a short a sound from a long a sound in written words.
- Students learn to identify the long a sounds in written words (a\_e, ai, ay).
- Students learn to sound out and blend words with long a sounds.

### Let's Get Started: Watch Videos:

1. Daily sound review

## Sound out and read the words

nab	nap	tab	tan	fan
nag	tad	tap	fad	tag
fat	pad	pan	pat	pal
bad	bag	bam	ban	man
mad	map			

### Now read the sentences.

- 1. Mac had a map.
- 2. Pam had a pal.
- 3. The tan cat ran at a fat cat.
- 4. The man at bat had a tan cap.
- 5. Pat can fan the man at bat.

#### Practice #1:

# Click on picture below and play the game. You will read the sentences and find the object in the picture.



#### Practice #2:

### Read these words. Remember to look for the long a! Long a words have a\_e, ai, or ay.

	paid	lake	say	hair	tail	day	ape	late
play	game	nail	stay	/ May	/ ba	ake	apple	snail
h	ay cał	ke	add	take	rate			

### **Practice #3:** Complete this page in your packet.

	853		1203	1.532	22	
paid	lake	say	able	tail	day	ape
ate	play	game	nail	stay	May	bake
apple	snail	hay	cake	а	take	rate
Dr			94			talstates
		0	9	(IF)		
a		ai		ау		a_e
-				-)		

Have a parent help you come up with more words for each section on the worksheet!

1. Was this lesson?

Self Check:

- 🗅 easy,
- just right
- hard

