

ELA Virtual Learning

Kindergarten Jolly Phonics/ Word Study April 10, 2020



Kindergarten ELA Phonics Lesson: April 10, 2020

Learning Target: Students will be able to identify the long a sounds.

Background: This is a review of the long a sounds.

- Students can differentiate a short a sound from a long a sound in written words.
- Students learn to identify the long a sounds in written words (a_e, ai, ay).
- Students learn to sound out and blend words with long a sounds.

Let's Get Started: Watch Videos:

1. Daily sound review

Sound out and read the words

nab	nap	tab	tan	fan
nag	tad	tap	fad	tag
fat	pad	pan	pat	pal
bad	bag	bam	ban	man
mad	map			

Now read the sentences.

- 1. Mac had a map.
- 2. Pam had a pal.
- 3. The tan cat ran at a fat cat.
- 4. The man at bat had a tan cap.
- 5. Pat can fan the man at bat.

Practice #1:

Click on picture below and play the game. You will read the sentences and find the object in the picture.



Practice #2:

Read these words. Remember to look for the long a! Long a words have a_e, ai, or ay.

	paid	lake	say	hair	tail	day	ape	late
play	game	nail	stay	/ May	/ ba	ake	apple	snail
h	ay cał	ke	add	take	rate			

Practice #3: Complete this page in your packet.

	853		1203	1.532	22	
paid	lake	say	able	tail	day	ape
ate	play	game	nail	stay	May	bake
apple	snail	hay	cake	а	take	rate
Dr			94			talstates
		0	9	(IF)		
a		ai		ау		a_e
-				-)		

Have a parent help you come up with more words for each section on the worksheet!

1. Was this lesson?

Self Check:

- 🗅 easy,
- just right
- hard

