



ELA Virtual Learning

**Kindergarten Jolly Phonics/
Word Study**

April 10, 2020



Kindergarten ELA Phonics

Lesson: April 10, 2020

Learning Target:

Students will be able to identify the long a sounds.

Background: This is a review of the long a sounds.

- Students can differentiate a short a sound from a long a sound in written words.
- Students learn to identify the long a sounds in written words (a_e, ai, ay).
- Students learn to sound out and blend words with long a sounds.

Let's Get Started:

Watch Videos:

1. [Daily sound review](#)

Sound out and read the words

nab

nap

tab

tan

fan

nag

tad

tap

fad

tag

fat

pad

pan

pat

pal

bad

bag

bam

ban

man

mad

map

Now read the sentences.

1. Mac had a map.
2. Pam had a pal.
3. The tan cat ran at a fat cat.
4. The man at bat had a tan cap.
5. Pat can fan the man at bat.

Practice #2:

Read these words. Remember to look for the long a!

Long a words have a_e, ai, or ay.

paid lake say hair tail day ape late

play game nail stay May bake apple snail

hay cake add take rate

Self Check:

Have a parent help you come up with more words for each section on the worksheet!



1. Was this lesson?

- easy,
- just right
- hard